



# **Improving Teacher Quality Title IIA: The Basics**

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# Federal Program Monitoring and Support Division

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# Overview

- History of Title II Improving Teacher Quality
- Purpose of Title II, Part A
- Title II Requirements
- Allowable uses of Title II, Part A Funding
- Consolidated Application in CCIP
- Equity Plan
- Non Public School Participation



# History of Title IIA Improving Teacher Quality

- Authorized Through the No Child Left Behind Act, 2001
- Restructured the former Eisenhower Professional Development Program and Class Size Reduction
- Increased Flexibility With Increased Accountability
- Viewed in Context with Title I-Improving the Academic Achievement of the Disadvantage and Title IX-General Provisions



# **Title II Part A Improving Teacher Quality**

## **Purpose**

**To increase student academic achievement  
by:**

- Improving teacher quality
- Increasing the number of highly qualified teachers in the classroom



# Purpose of Title II Funding

## Highly Qualified Teachers

- Holds full state certification in the area being taught
- Holds a minimum of a bachelor's degree
- Demonstrates subject-matter mastery



# Purpose of Title II, Part A Funding

## HQ Core Content Academic Areas:

- Elementary
- Social Science
- Mathematics
- Special Education
- English/Language Arts
- Science
- Arts-Visual Arts, Music
- Foreign Language
- ESL



# Title II LEA Use of Funds Requirements

To assist schools in effectively recruiting and retaining highly qualified teachers, including specialists in core academic subjects, principals, and pupil services personnel except that funds made available under this paragraph may be used for pupil services personnel only when the LEA has made progress with their AMOs.





# Title II LEA Use of Funds Requirements

Developing and implementing initiatives to assist in recruiting highly qualified teachers (particularly initiatives that have proven effective in retaining highly qualified teachers), and hiring highly qualified teachers, who will be assigned teaching positions within their fields.



# Title II LEA Use of Funds Requirements

Providing professional development activities--

(A) that improve the knowledge of teachers and principals and, in appropriate cases, paraprofessionals, concerning their specific content areas.



# Title II LEA Use of Funds Requirements

Developing and implementing initiatives to promote retention of highly qualified teachers and principals, particularly within elementary schools and secondary schools with a high percentage of low-achieving students.



# Title II LEA Use of Funds Requirements

Hiring highly qualified teachers, including teachers who become highly qualified through State and local alternative routes to certification, and special education teachers, in order to reduce class size, particularly in the early grades.



# Title II LEA Use of Funds Requirements

Carrying out teacher advancement initiatives that promote professional growth and emphasize multiple career paths (such as paths to becoming a career teacher, mentor teacher, or exemplary teacher) and pay differentiation.



# Allowable Uses of Funding

## Highly Qualified Teachers

- Praxis Test Reimbursement
- Coursework Reimbursement



# Allowable Uses of Funding

## Recruitment and Retention

- Recruitment and Retention Bonuses
- Various Recruitment Materials
- Beginning Teacher Support/Mentors



# Allowable Uses of Funding

## Professional Development

- Professional Development (PD) workshops/conferences
- Personnel providing PD for teachers/principal
- Materials used in PD activities not for student use





# Allowable Uses of Funding

## Salaries

- Class Size Reduction Teachers(only if HQT% is 98% or  $\geq$ )
- Substitutes for Class Size Reduction Teachers (Due to Regular Absence from the Classroom)
- Substitutes for Teachers Absent Due to PD
- Lead Teachers and Specialists



# Non Allowable Uses of Funding

- Salaries for Paraprofessionals(but may pay for classes, testing, courses toward full teaching licensure)
- Teachers providing remediation
- General substitute teachers
- Purchase of IPADs for Observations



# Consolidated Application Process for New Title II-A Directors



# What is the CCIP?

- North Carolina's Comprehensive, Continuous Improvement Plan
  - A Web-based tool for electronic submission, review and approval of Entitlement and Competitive funding applications
  - One view for NCDPI and LEA/Charter
  - Two Components
    - Planning Tool
    - Funding Application



# North Carolina CCIP Consolidated Applications

## Federal Program Entitlement and Competitive Grants

- Title IA Grant Program
- Title IIA Improving Teacher Quality Grant Program
- School Improvement Grants 1003(a)
- Rural Education Achievement Programs (SRSA and RLIS)
- Migrant Education Program
- Neglected and Delinquent
- McKinney Vento Homeless Program
- 21<sup>st</sup> Community Learning Centers
- After-School Quality Improvement



# Online with CCIP

- Go to <http://ccip.schools.nc.gov>, click on 'NCCCIP Sign In'

Public Schools of North Carolina  
State Board of Education | Department of Public Instruction

**North Carolina CCIP Home**

**Announcements**

**2013-14 CCIP Training Registration Form (3/25/2013)**  
**The 2013-14 CCIP Training Registration Form is now available in the Document Library in the Training Documents/2013-14 folder.**

An email sent to Richard Trantham or Anita Harris will *not* be a valid means by which to register. **PLEASE READ THE FORM CAREFULLY** as there are 'Refresher' versus 'New to CCIP' sessions. One form per attendee. The April 30th session is already FULL, and is dependent on whether the training system will be ready; the others are in **May, June and July, and one in September**. Additionally, DPI will have webinars detailing changes and enhancements to this year's CCIP grant process, for those who are experienced in CCIP.

NOTE: Your NCID is requested for the purposes of setting up an account for you in the Training system. If you do not want to provide it at this time, an account can still be set up in Training, with *firstname\_lastname* as the default format. Your NCID \*IS\* required (no passwords) for the Production system; CCIP utilizes it as the means of authenticating your identity.

**Cheatsheets for 2013-14 Title I Set Asides/PPA now available (3/13/2013)**  
Modifications have been made to last year's cheatsheets, to reflect the Flexibility Waiver impact on some Set Asides. The new Excel worksheet is in the **Title I/2013-14** folder in the Document Library. This is meant to be as a courtesy and an aid for planning purposes only, and you will have to provide the allocations you'll be working with, as they have not yet been determined by USED.

**2012-13 Related Documents (Required) available (5/10/2012)**  
Templates for 2012-13 Statement of Assurances, Debarment Certification and Prayer Certification are now available in the Document Library in the 'Related Documents' folder in the 'Title I 2012-13' directory. You may use these if you have to present something to your board. Please remember to get them signed and scanned in.

**Reminders**

**Waiving allocations (3/19/2013)**  
Changes have been made to CCIP, that now allows you to waive a grant allocation after Revision 0, provided you have not already been approved (and receiving funds).

**School Improvement Grant (PRC105) messages (3/4/2013)**  
Some of you may be wondering why you're receiving **Error messages** regarding **SIG 1003(a)**, when you are not currently receiving "new" funding. Because we changed the budget to now show Carryover, to CCIP it appears as if this is a valid grant for which your LEA is eligible. Please do the following:

1. Go into the Planning Tool
2. Expand on a Goal by clicking the '+'
3. Click on **Create Fiscal Resource**
4. Choose **School Improvement Grant 1003(a)** in the pulldown list
5. Apply \$1 in the 2013 box - remember to click 'Save'

**NOTE:** you may have to have the DPI Consultant send it back to you for editing (depending on what the current Status is - check the top of the Sections page in the Funding Application). Remember to resubmit through 'Superintendent Approved'!

**NCID (7/24/2012)**  
A valid NCID is required to access NCCCIP. If you do not have one, please go to the website (below), and register as a 'Local Government' entity. Please contact your local NCID administrator if you encounter problems. <http://ncid.nc.gov/>

Pat McCrory, Governor | June Atkinson, State Superintendent | [Contact NCDPI](#) | [NCGOV](#) | [NCDPI Home](#)



# What Do I Need to Get Started?

- You must have a valid NCID *and* an account/role in CCIP <http://www.ncpublicschools.org/ncid/>
- Once NCID is acquired, go to <http://ccip.schools.nc.gov>, click on 'NCCCIP Sign In'
- LEAs/Charters already using CCIP contact the local user administrator for role access





# Consolidated Application Planning Tool

## Needs Assessment

- Personnel and Licensure Reports-HQT%
- Student achievement results
- Class-size analysis
- Teacher attrition/retirement projections
- Hard-to-fill positions
- Staff Development Surveys





# Consolidated Application Planning Tool

## Needs Assessment

- Highly Qualified Teacher Data
- School Activity Report (SAR Data)
- Teacher Certification Licensure Crosswalk



# Consolidated Application Planning Tool

## Goals

- Description
- Performance Measures
- Fiscal Resource
- Strategies
- Component Relationship



# Improving Teacher Quality Component

## Required Items-(Select at least one)

- Alignment with State Standards
- Coordination with Other Programs
- Alignment to Professional Needs
- Integration of Technology
- Highly Qualified Staff



# **Title II, Part A CCIP Funding Application**

## **Title II Sections**

### **Budget**

First enter budget into the NC Budget and Amendment System (BAAS).

Budget from BAAS then entered into the CCIP Budget page.



# Funding Application

## Title IIA Section

### Grant Details

- LEA Plan Development
- Consultation Methods
- Highly Qualified Teacher Status



# **Title II, Part A, CCIP Funding Application**

## **Grant Details**

- Highly Qualified Teacher Plan
- Equitable Distribution of Teachers
- Professional Development for Teachers and Principals



# **Title II, Part A CCIP Funding Application**

## **Grant Details**

- Teacher Evaluation Plan
- Principal Evaluation Plan
- Allowed Activities



http://ccip.schools.nc.gov/DocumentLibrary/Default.aspx Document Library

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NCCCIP Home  
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NCCCIP Sign In

## Document Library

Document Library Search

Choose Keyword:

Or Enter Text:

Public Access

**Production**

Below is the Document Library. Expand the nodes to view the folders and documents.

Document Library [\[Expand All\]](#) [\[Collapse All\]](#)

- + Training Documents
- + Consolidated Related Documents
- + Title I
- + Migrant Education Program
- Title IIA
  - 2013-14
    - Related Documents
      - APR 2012-13
      - Non-Public School Participation 2013-14
      - SOP Title II Budget Form 2013-14
      - Title II Statement of Assurances 2013-14
      - Title IIA Equity Plan 2013-14
      - Title II Grant Details

Once in library, click + to expand Title IIA and 2014-2015 to access menu of documents

- Title IIA

- 2013-14

- Related Documents

- APR 2012-13
- Non-Public School Participation 2013-14
- SOP Title II Budget Form 2013-14
- Title II Statement of Assurances 2013-14
- Title IIA Equity Plan 2013-14
- Title II Grant Details



# **Consolidated Application Title IIA Related Documents**

## **Required /Optional Documents**

- Title IIA Assurance
- 2014-2015 Annual Performance Report
- Equity Plan
- Debarment Certification Form
- Non Public School Participation
- PRC 103 Budget Form (SOPs Only)



## Title II, Part A Equity Plan

PL 107-110 (No Child Left Behind) requires that states and schools systems ensure that low-wealth, minority, learning disabled and/or English language learners are taught by experienced and Highly Qualified teachers to the same extent as are students who do not fall into these categories...



# Title II, Part A Equity Plan

- Identify any inequities in assignment of unqualified and/or inexperienced teachers to minority, learning disabled, low-wealth, or English language learner.
- Describe specific strategies to address the inequities on the equity plan, including a timeline.
- LEA has evaluated its Equity Plan and makes adjustments based on the impact of the evaluation.

# Non-Public School Participation

- LEA personnel must consult with appropriate private school officials in a timely manner
- Private school teachers must have opportunity to participate in Title II Part A professional development activities equivalent to the opportunity provided to public school teachers



# How is Title II-A Monitored?

- Cross-Program Consolidated Monitoring (CPCM)
  - Annually based on a risk assessment
  - On-site reviews
  - Desk reviews (pilot in 2013-14)
- Program Quality Reviews (PQRs)
  - On-site as needed
  - On-site as requested
- Fiscal Reviews
  - Annually based on CPCM schedule and other risk assessment factors



# Consolidated Application

Deadline: June 30, 2015

Extension Requests:

Donna Brown

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Brandon Patterson

[brandon.patterson@dpi.nc.gov](mailto:brandon.patterson@dpi.nc.gov)



# **Title II, Part A Improving Teacher Quality: The Basics**

## **Questions?**



# Title II-A Resources

- Title II-A Web Page

<http://www.ncpublicschools.org/program-monitoring/titleIIA/>

- Title II-A Guidance

<http://www2.ed.gov/policy/elsec/leg/esea02/pg20.html>





# Contact Information

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